

Extra Fluency Building Activity

Below is a 3-step fluency building activity to do each day after completing the lesson. The goal of this activity is to help the student become more fluent with reading connected text.

Step 1: Choral Read

- Pick 2-3 paragraphs from that day's story
- Read those paragraphs together, with the tutor setting an appropriate pace
 - o The pace should not be so fast that the student cannot keep up, but not so slow that the student does not benefit from the activity
 - o While reading with the student, model appropriate intonation, expression, phrasing, etc.

Step 2: Slide and Glide with Phrases

- With the same 2-3 paragraphs read during the choral read, tutor and student will alternate reading phrases
- Tutor will read the first part of the sentence and stop at an appropriate time (e.g., at a comma or a natural break in the sentence)
 - o Don't stop in the middle of a phrase
- Student will read the rest of the sentence
- Tutor will begin the next sentence and carry on in this manner until the 2-3 paragraphs are complete

Step 3: Timed Readings

- Student will read the same text as read during the choral read and slide and glide for two 1-minute timed readings
- Tutor will remind student of goal and underline the word the student needs to get to in the passage
- Tutor will record the scores for both timed readings on the Timed Reading table
- The score will be the number of words read correct in 1 minute (total number of words read – errors = wcpm)
- Student will graph the first score the student earns. (Make sure the goal is marked on the graph.)
- The goal of the second timed reading is for the student to read more wcpm than on the first timed reading
- Be sure to give the student feedback on their progress. Tell them their score after each timed reading ("Wow, you just read 93 cwpm!"), give them feedback on their errors, and then complete the second timed reading.